CONFIDENTIAL

ST HERBERT'S CE PRIMARY AND NURSERY SCHOOL APPLICATION FOR A TEACHING POSITION

St Herbert's CE Primary and Nursery School is committed to safeguarding and promoting the welfare and well-being of its pupils, engages with young people and staff in Policy and practice developments, proactively encourages feedback and expects all staff and volunteers to share this commitment.

St Herbert's CE Primary and Nursery School is an Equal Opportunities Employer.

It is important that you refer to the Guidance Notes before completing this form.

Position Applied For:

Please complete all sections on the form. If any section does not apply to you, enter not applicable (n/a). Please complete in black font/ink.

All posts involving direct contact with children are exempt from the Rehabilitation of Offenders Act 1974. However, amendments to the Exceptions Order 1975 (2013 & 2020) provide that certain, spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website or see here.

Shortlisted candidates will be asked to complete a self-disclosure form to provide details of all unspent convictions and those that would not be filtered or protected, prior to the date of the interview. You may be asked for further information about your criminal history during the recruitment process. If your application is successful, this self-disclosure information will be checked against information from the Disclosure & Barring Service before your appointment is confirmed.

APPLICANT DETAILS	S				
Title			Surname		
Forename(s)			Date of Birth		
Current address					
Postcode		Teleph	one Number(s)		
Email address					
N.I. Number		DFE r	number		
QTS	Yes/No	Induc	tion Complete	Yes/No	
Date Awarded		Date			
ave you been known by a different name? YES / NO					

YES / NO

Please note: Original identification documents verifying your right to work in the UK will be requested, checked and a photocopy will be taken. If your application is successful and you commence employment, the copy of your identification documents will be retained on file under regulations governed by the Immigration, Asylum and

(If yes, please provide details, e.g. due to marriage or by Deed Poll)

Do you have the Right to Work in the UK?

Nationality Act.

FAMILY OR CLOSE RELATIONSHIPS to existing school employees or Governors Relationship Name of employee/ Governor **DETAILS OF STUDY, QUALIFICATIONS AND TRAINING** Education/Qualifications in Further/Higher Education (most recent first) Grade/Class Awarding Name and location of From To Qualification Date of award establishment (including subject (gained/expected) attained Body and level) **Secondary Education** Name and location of Grade/Class Awarding From To Qualification Date of award establishment (including subject (gained/expected) attained Body and level)

Relevant In Service Training / Professional Development Accreditation and Awarding Body (if relevant) Dates Course Details **EMPLOYMENT HISTORY** Please complete the following employment history, starting with your current employment and include all employment including non-teaching. For safeguarding purposes, it is essential that all gaps in your employment history are fully accounted for. Any employment with Teacher Supply Agencies must show the Agency as the employer and not the school where the work was carried out. **CURRENT OR MOST RECENT EMPLOYMENT** Name and address of Employer Job Title Salary Date of leaving (If applicable) Date of appointment Period of notice required Date available to commence employment Reason for leaving (If applicable) Main duties and responsibilities

PREVIOUS EMPLOYMENT

Dates		Employer	Job Title	Brief Description of Duties	Reason for leaving			
From	То			24.00				
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Please continue on a separate sheet if required								

Please continue on a separate sheet if required.

OTHER RELEVANT EXPERIENCE (PAID OR UNPAID)

Name of	Details and nature of work/experience	Dates		
employer/organisation	Details and nature of work/experience	From	То	

Please continue on a separate sheet if required.

Other Relevant Information In support of your application

Making reference to the person specification, please use the space below to tell us about any relevant skills, abilities,
competencies and experience in support of your application. Please attach further sheets if necessary.

Other Relevant Information In support of your application cont.					

REFERENCES

Please give the name of two referees, one of whom should be your current or most recent employer. If this employment has been within a school, this would normally be your head teacher. If you are not currently working with children, but have previously done so, one referee must be the most recent employer who employed you to work with children.

Head teacher applicants from maintained schools should provide the name of a senior officer designated to respond on behalf of the maintaining authority of their current or most recent school. Head teacher applicants from academies or other independent schools should provide the name of an appropriate person responding on behalf of the Academy Trust or other employer. The second referee would normally be the Chair of Governors at that school.

Written references will not be accepted from relatives or friends.

In line with 'Keeping children safe in education' procedures, written references will be required for all shortlisted candidates prior to interview, in order that any relevant issues can be taken up at interview.

Please try to include an email address where possible.

Name:	Name:
Job Title:	Job Title:
Address:	Address:
Postcode:	Postcode:
Telephone Number:	Telephone Number:
Email:	Email:
Relationship to You:	Relationship to You:

Declaration

I understand that all information contained in this form will be treated as STRICTLY CONFIDENTIAL. Application forms of unsuccessful candidates will be destroyed six months after an appointment has been made. Application forms of successful applicants will be stored on the employee's personnel file and processed for the purpose of the employment relationship.

By signing below, I declare that, to the best of my knowledge, the information contained in this application form is accurate and correct and that I am not on the DBS Barred List, disqualified from work with children or subject to any sanctions imposed by a regulatory body or professional association.

I understand that if I am shortlisted, I will be required to complete a self-disclosure form prior to interview, declaring any relevant convictions, adult cautions or other matters which may impact on my suitability to work with children

	Signature:		Date:	
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Equality & Diversity Monitoring Form

STRICTLY CONFIDENTIAL

This section of the form will be separated from the job application form on receipt. The information disclosed in this section will not form part of the recruitment or selection process and the interview panel will not see this part of your form.

Pos	t Title								
Pos	st Advertised in								
Ple	ase tick boxes as approp	oriate							
Leg	r al Gender: Male		Female			Decline to s	pecify		
Ger	nder Identifier: Male Decline to specify		Female			Non binary/	Third Ger	nder	Self-describe
Eth	nic Origin: (Please tick the African Bangladeshi Chinese Indian Other Black Other Mixed Pakistani White-British White and Asian White and Black Caribbea		that you feel i	best describ	es ya	Arab Caribbean Gypsy and Other Asiar Other Cate Other White Traveller-Iri White-Irish White and I Decline to s	Roma n gory e sh Herita Black Afric		
Age							,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		
	16-24 35-44 60-74 Decline to specify					25-34 45-59 75+			
	ployment you currently in paid empl	oyme	ent?	Yes		No	Uı	ndeclare	ed
	igion and Belief: (Please Agnostic	•			u t des		_		elief)
	Buddhist-Hinayana			Buddhist-N	/laha	yana		Christ	ian
	Christian-Orthodox			Christian-Protestant			Christ	ian-Roman Catholic	
	Confucianism			Hinduism				Islam-	Shiite
	Islam-Sunni			Jewish				Judais	sm-Hassidic
	Judaism-Orthodox			Judaism-R	eforr	ned		Muslin	n
	No Religion			Pagan				Shinto	ism
\Box	Sikhism			Taoism				Unded	clared

Sex	ual Orientation					
	Heterosexual	☐ Gay / Lesbian				
	Bisexual	☐ Self-Describe				
	Undeclared/ Declined to specify					
App	licants with Disabilities					
	er the Equality Act 2010, a person has a disability if they has tantial and long-term effect on their ability to carry out norr		npair	ment v	vhich	has a
Doy	o you consider yourself to be disabled under the Equality Act 2010?					