



# St Herbert's Church of England Primary & Nursery School

Trinity Way  
Keswick  
Cumbria  
CA12 4HZ

## Person Specification

ESSENTIAL CRITERIA	DESIRABLE CRITERIA
<p><i>Qualifications</i></p> <ul style="list-style-type: none"> <li>☐ Qualified Teacher status</li> </ul>	<ul style="list-style-type: none"> <li>☐ Training or experience relevant to KS1/KS2.</li> <li>☐ Further qualifications and/or studies relating to the Primary Age Range.</li> <li>☐ Paediatric First Aid.</li> </ul>
<p><i>Experience</i></p> <ul style="list-style-type: none"> <li>☐ Recent experience of whole class teaching in KS1/KS2 and a commitment to making a difference as a classroom practitioner.</li> <li>☐ Ability to provide a stimulating and challenging classroom environment for all pupils.</li> <li>☐ Experience of developing outdoor learning.</li> <li>☐ Experience of successful working as part of a teaching team, working closely with other practitioners.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Experience of working with and supervising other adult support within the classroom (other teachers, teaching assistants, parent helpers, students).</li> </ul>
<p><i>Specialist knowledge</i></p> <ul style="list-style-type: none"> <li>☐ Knowledge and Understanding of the curriculum, law and guidance relating to Primary Schools (SEN and equality included).</li> <li>☐ A secure understanding of the processes by which children learn.</li> <li>☐ Ability to differentiate the curriculum to meet the needs of all achievers.</li> <li>☐ Be able to make accurate and productive use of assessment, particularly observational assessment, to inform future learning and teaching.</li> <li>☐ Competent to deliver a structured phonics programme in a KS1 setting.</li> <li>☐ Competent in the use of ICT across the curriculum especially in the relation to the use of Interactive Whiteboards.</li> <li>☐ Ability to work creatively and sensitively with children to ensure good behaviour for learning.</li> <li>☐ Ability to establish effective professional relationships with a wide range of individuals and groups including managers, staff, colleagues from a range of professional backgrounds, children and parents/carers.</li> <li>☐ Understanding of the principles underpinning high quality primary education.</li> <li>☐ Ability to organise, develop and manage an open plan classroom setting.</li> </ul>	<ul style="list-style-type: none"> <li>☐ Knowledge and Understanding of the principles and processes outlined in law and guidance relating to KS1 and KS2.</li> <li>☐ A developed knowledge of a particular curriculum or specialist area and a passion to lead a subject area, either now or in the future.</li> </ul>
<p><i>Personal Qualities</i></p> <ul style="list-style-type: none"> <li>☐ A commitment to the school's Christian Ethos</li> <li>☐ A commitment to working co-operatively in a team situation.</li> <li>☐ Enthusiasm</li> <li>☐ A caring attitude.</li> <li>☐ A commitment to high quality learning and standards.</li> <li>☐ A commitment to the role of parents as co-educators.</li> <li>☐ A creative thinker.</li> <li>☐ Self-motivation and initiative.</li> <li>☐ An ability to embrace change with enthusiasm and a positive outlook.</li> <li>☐ Ability to inspire and motivate children to achieve their best.</li> <li>☐ Ability to deal sensitively with colleagues, able to motivate and build consensus.</li> <li>☐ Enthusiasm, commitment and willingness to work flexibly.</li> <li>☐ A willingness to contribute to whole school life.</li> </ul>	<ul style="list-style-type: none"> <li>☐ A sense of humour.</li> </ul>