



Design Technology Action Plan 2023/24

Aim (Pupils)	Action	By Whom	Success Criteria (How will I know it has been achieved?)	Resources	Monitoring / Review (What evidence shows this?)
<p>To ensure that Design and Technology is being taught effectively and progressively within school.</p>	<p>Progress of all children tracked termly- All staff to use the progression of skills document.</p> <p>Formal observations- DT lead to observe DT practice across the school. Peer on peer lesson observations.</p>	<p>VP All teachers</p> <p>VP VP All teachers</p>	<p>New curriculum implemented in across school in 2 year cycle.</p> <p>Progression of curriculum evident through book looks.</p> <p>Clear progression of skills from long term plan mapping skills across the whole school. All objectives from NC covered.</p> <p>Enhanced practical skills and knowledge of the D&T curriculum.</p>	<p>Kapow</p>	<p>Summer 2</p>
<p>To ensure the retention of key knowledge and skills of the DT curriculum.</p>	<p>To implement knowledge organisers, including the essential facts, vocabulary, images, quotes and text the children will be learning.</p> <p>Teachers will regularly ask children questions relating to the facts they are learning in their topic. ('5 a day')</p>	<p>Subject leader and all teachers</p> <p>All teachers</p>	<p>In book looks and pupil interviews, children know more and remember more.</p> <p>Children know more and remember more of curriculum.</p>		<p>Spring 2</p>

To create a meaningful form of assessment to ensure it is consistent and informs future teaching	All staff to meet and create half termly assessments linked to the knowledge organiser/skills ladder.	Subject leader	Clear understanding of progress in subject.		Summer1
	To moderate assessment between year groups.	All staff			
	Input data into foundation assessment grid, to inform future teaching.	Teachers	Children know more and remember more.		
	To develop a deeper knowledge and understanding of the progress children are making.	Teachers			
Complete book looks and pupil interviews.	Subject leaders				