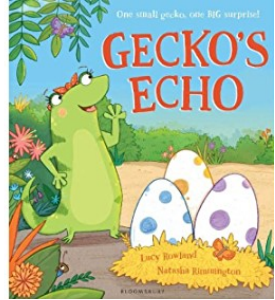


Reception - Spring 2023

Do tigers live in the Lake District?



We work within an Early Years unit with separate inside provision areas for Nursery and Reception. We are so lucky to have an amazing outdoor area which is available for the children to access all day, this is mixed Nursery and Reception. This information sheet is designed to give you more information about what we are learning in school and how you can help your child's learning at home. We will also share key vocabulary and the golden nuggets of learning our children need to learn so you can support this by questioning them. We have also included what the key learning for last half term was so that you can ask your child questions to help them recall this. It will provide you with key information too.



Our PE days are Mondays.

Children need a plain white t-shirt and black shorts.

Home learning

- Oxford Owl/RWI weekly activity or video.
- Book to share at home weekly.
- Handwriting weekly.



Last term's golden nuggets were:

1. Subitising to 5 (saying how many objects there are without having to count them).
2. Saying the sound for every letter in the alphabet.
3. Learning that people have different occupations—firefighter, physiotherapist, postal worker.
4. Learning how to be safe around a campfire.
5. Learning about what was life like in the past?





This half term, we are learning through

Our core texts -

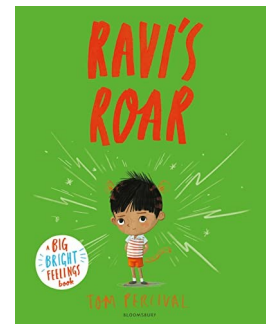
- Slow Samson
- Gecko's Echo
- Ravi's Roar
- Rumble in the Jungle.
- Walking Through the Jungle

In Maths -

- Composition of numbers to 5.
- One less than a number to 10.
- Comparing mass—heavier/lighter.
- Combining two groups to make 6, 7, 8.
- Time—days of the week.

Key Vocabulary

- Movement words—stomping, scuttling, slithering, leaping, galloping, prowling.
- Animal names—sloth, hippopotamus, chimpanzee, gecko, gazelle, vulture.
- Environmental words—climate, canopy, vegetation, humid, camouflage.



This terms golden nuggets are:

1. Learning about what creatures there are in the world and where they live?
2. Learning about the weather and climate in the jungle/rainforest?
3. Learning what we can do here to take care of animals in the jungle?
4. Being able to say what people and animals need to survive in the jungle?
5. Observing the work of artist Eric Carle, and using his style to create our own animals.

Our Christian Value this term is

