



Y3 and Y4 - Spring 1 2024

Which rules should we follow?



The class teachers are Mrs Cox and Mrs Parr. We are also supported by Mrs Hemmings, Miss Donoghue, Mrs McCulla and Mrs Robinson and Miss Hook. This information sheet is designed to give you more information about what we are learning in school and how you can help your child's learning at home. We will also share key vocabulary and the golden nuggets of learning our children need to learn so you can support this by questioning them. We have also included what the key learning for last half term was so that you can ask your child questions to help them recall this. It will provide you with key information too.

**Home learning
this term - See
Seesaw for
further details.**



Our PE days are Thursdays with

Mrs Marshall and

Friday's for Mrs Cox's class and Wednesday's for Mrs Parr's.

We also have access to TTRS, Spelling Shed and Rollama (The codes for these are found inside your child's reading diary.)

Strive for 5. Each week, we are asking pupils to read (ideally to an adult) at least 5 times a week. Please record this in their reading diary. Developing a love of reading is vitally important to all children.

Last term's golden nuggets were:

1. To construct a range of simple closed series circuits and correctly draw the symbols.
2. To have an understanding of incarnation and that to Christians, Christmas is a celebration of God's presence 2000 years ago and now.
3. To locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities.
4. To recognise, remember and spell 10 action verbs in French.
5. To use the correct hand position and fingers for touch typing.





This half term, we are learning

In English -

- To write a narrative poem cautionary tale
- To write own version narrative about kindness
- To perform poetry
- To use fronted adverbials
- To use inverted commas to write direct speech

Key Vocabulary

- Consequence, inference, fronted adverbial
- Nutrition, digestion, incisor, canine, molar, stomach, intestine, anus, liver, bladder
- Seasonality, food miles
- Anglo Saxon, Picts, Scots, kingdom, settlement
- Rules, laws, Moses, commandments, Mount Sinai

In Maths -

- Multiplication and division
- Length and Perimeter



Outdoor learning days are Fridays. On the relevant day, please ensure to send appropriate clothing and footwear for the weather in plastic bag to change into after lunch.

This terms golden nuggets are:

1. Anglo-Saxons mainly settled alongside Britons. There is no evidence to suggest a significant invasion or struggle.
2. The Anglo-Saxons held pagan beliefs, they were talented craftspeople who made beautiful jewellery and crafted intricate patterns in art and metalwork.
3. Digestion breaks down food into smaller and smaller bits to eventually get through the gut into the blood.
4. All world faiths have rules to follow that have been established a long time ago.
5. The ten commandments are the foundation of Christian and Jewish societies

Our Christian Value this term is

