



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make

**additional and sustainable**

**improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>To give less active children opportunities to compete. To still provide challenge for the more active children.</p>	<p>Children who are less active were chosen to compete in local cluster competitions where they were given the opportunity to compete and win, thus improving their self-confidence. Children who are keen athletes were pushed to achieve their personal goals and encouraged to try new sports.</p>	<p>This has been really beneficial for less active children and something I envision to continue pushing in future years.</p>
<p>To provide children with a range of different experiences outside their normal P.E lesson. To understand the benefits of 'sport' for personal discovery.</p>	<p>This had a positive impact on children's overall development. They were able to explore different activities, develop new skills and embrace their love for physical activity.</p>	<p>This was implemented during our sports week and from the feedback it seems it was enjoyed by all. I am intending to continue this and add new experiences for children.</p>
<p>Staff to feel confident in what they are teaching and know how to progress children forward.</p>	<p>Staff feel supported and are able to view prior learning on iPEP.</p>	<p>Using the scheme IPEP helps ensure teachers are clear on the skills they are teaching and how they progress each year.</p>

<p>All children to take part in at least 2x 45 Minute P.E lessons per week.  Children to see opportunities for being active in areas other than P.E.  Children to use quality equipment.  Participation in other sports.</p> <p>To build up a range of progressive skills.  To increase opportunity for daily exercise.  To find enjoyment in sport.  To show determination and perseverance.  To increase mindfulness and mental health.</p>	<p>Taking part in PE lessons improves motor skills, coordination and strength as well as teaching life skills such as teamwork, sportsmanship and setting personal goals. Children were encouraged to try new sports during sports week such as paddle boarding, wheelchair basketball and bowls which were enjoyed by all. Children have quality equipment they are able to enjoy freely during break times.</p> <p>Having a progressive curriculum allows for teachers to be clear what children have learnt previously and what they need to learn in the future. Planning opportunities for less active children to compete improved mental health and self-confidence. Sports week was thoroughly enjoyed by all, children were able to try new sports and find enjoyment that they may not have had before during PE lessons. Having the daily run ensures every child is exercising daily.</p>	<p>This is clear when key stages have a sports coach in once a week, however, I need to ensure it is happening during terms that they do not have sports coach.  New equipment has been provided to ensure children have quality equipment for their PE lessons.</p> <p>Teachers are able to teach progressive skills using the IPEP scheme.  The daily run is still present every morning for KS1 and KS2 children as well as morning breaks and lunch breaks where children have huff and puff equipment to create their own games.  Children are taught about mental health throughout their curriculum and how we can keep our minds and bodies healthy.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Udance	Year 3-4 children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children get to experience a large-scale dance competition and compete against children who are not in their local cluster.	£273
Cluster Competitions	All children	Key indicator 5: Increased participation in competitive sport.	Children are able to partake in cluster competitions as well as the next level of the competitions and experience a higher level of sport.	£380
EY building blocks	Early Years children	Key indicator 2 -The engagement of all pupils in regular physical activity	Children are able to strengthen their gross motor skills and their imagination using the blocks.	£714

Prime Movers	All children	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	The children from Nursery- Year 6 are able to learn sporting skills from PE specialists	£2,368
Bike ability	Early Years and KS1 children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This gives children who may have never had the opportunity to learn biking skills.	£0
Sports week	All children	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	This gives children the opportunity to attempt sports they may have never tried before and demonstrating the importance of healthy lifestyle.	£5,350.33
Whole school sports day	All children	Key indicator 5: Increased participation in competitive sport.	Children are able to compete alongside and against their peers in a fun and competitive environment.  Providing diverse and inclusive sports into our curriculum.	£277.02

Wheelchair basketball	All children	Key indicator 5: Increased participation in competitive sport.	Provides teachers with a clear, well-structured plan which shows solid progression.	£660
PEP	Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Provides children with adequate and sufficient equipment to develop their own sporting games during break and lunchtimes.	£0
Sports equipment	All children	Key indicator 2 -The engagement of all pupils in regular physical activity		£6,959.63

Staff Training	Staff	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Provides staff with the skills to provide safe outdoor learning lessons.	£113
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Udance	KS2 children got to take part in a large-scale dance competition.	Children were able to take part in a large-scale dance competition against much larger schools. We hope to continue this next year.
Cluster Competitions	Children from all key stages were able to compete in a wide range of sporting events against children from local primary schools.	This is something we will continue next year and are hopeful to add more competitions. We also have another school join our cluster.
EY building blocks	Children are able to strengthen their physical development by creating obstacle courses and also use the blocks to build models to enhance their play.	Children thoroughly enjoy using their imaginations to create objects in their play using the blocks.
Bike ability	KS1 and EY children took part in a bike day allowing them to gain confidence on their bikes and scooters.	Being able to ride a bike is such an important skill and we were able to teach some children how to ride a bike. We hope to continue this next year.

Sports week	All children took part in a sports week consisting of 15 different coaches teaching the children new skills.	I have had really positive feedback from this and I am hopeful that this will continue next with the addition of new sports.
Whole school sports day	All children took part in a traditional whole school sports day where the children were able to compete against their peers.	We have ordered new equipment to help the sports day run smoothly next year.
Permanent fixture- basketball hoops in the KS2 playground.	iPEP gives the teachers all the tools they need to provide our children with an ambitious curriculum. Having this fixture in place for children to access at all play times improves children's physical health as well as their social development.	This will be a great addition to helping children engage in exercise outside of PE.

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	44%	We are struggling to get pool space due to our local pool closing so we have had to use a pool out of our local area. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	44%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>44%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	Michael Craig
Subject Leader or the individual responsible for the Primary PE and sport premium:	Nadia Lamb Nursery Teacher and PE Lead
Governor:	Linda Tee – PE link governor
Date:	27/07/2024