



End Goals – Writing Roots Learning YEAR 3/4

YEAR A – Year 3/4		Aut 1		Aut 2		Spr 1	
Writing Root Text		Nen and the Lonely Fisherman	The Mermaid of Zennor	The First Drawing	The Matchbox Diary	The Tin Forest	The Last Garden
Outcomes Fiction Non-fiction		Adverts Character descriptions Thought bubbles Diary entries Setting descriptions	Information booklets Retelling from a different perspective Letters Tourist guides	Imaginary scenarios Character descriptions Diary entries Recounts	Dialogue Diary entry Retelling Mini-autobiography Fact file	Persuasive posters Information leaflets Postcards Diary entries Wishes Setting descriptions	Setting descriptions Adverts Recounts Instructional flyers Social media updates Dialogue Formal speech
Main outcome		Own version narrative	Own version legend	Own version narrative	Biography	Persuasive information leaflet	Own version narrative
Audience / Form		Lonely hearts advert Thought bubbles for Nen and Ernest Diary entry for Nen about a key event Message in a bottle setting description Own version traditional tale with a twist	Love letter to the mermaid Letter of advice to Zachy Letters in a bottle from sailors to mermaids Retelling of the story from mermaid's perspective Tourist guide to Zennor Own version mermaid legend	Imaginary Stone Age scenarios Diary of a Stone Age boy Description of a woolly mammoth First person recount First person historical narrative	Conversations between family members Diary entry of great-grandfather Retelling section of story Autobiography of three objects Fact file of a landmark Biography of the main character	Persuasive poster to encourage recycling Informative leaflet for getting rid of rubbish Postcard to offer advice to Old Man Diary entry in role as Old Man Wish to the Moon Setting description of forest Information leaflet about protecting the local environment	Setting description of the city then and now Advert to come to the garden Recount in role Instructions for staying safe Twitter response Formal awards speech Own version tale of overcoming adversity
Purposes covered		Describe Reflect Entertain	Inform Persuade Entertain	Reflect Describe Entertain	Reflect Entertain Inform	Persuade Inform Reflect Describe	Describe Persuade Recount
Grammar coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	use forms of a or an -ing forms of adjectives verbs for personification	plural and possessive -s	modal verbs* regular* / irregular plural nouns	use forms of a or an * homophones	alliteration strength of adjectives	-ful / -less suffix * adverbs with -ly * superlatives -est *
	Sentence	expanded noun phrases conjunctions to join / contrast preposition phrases adverbs of time	conjunctions to explain * order of clauses * adverbial phrases expanded noun phrases	subordination - because, as, since* conditional sentences - if noun phrases expanded with 'with'* fronted adverbials	modal verbs * subordinating conjunctions comparative conjunctions / adverbs range of sentence types * expanded noun phrases multi-clause sentences	noun phrases * expanded noun phrases with 'with' * range of sentence types * subordinating conjunctions - although, whilst, because, since modal verbs * preposition phrases	abstract noun phrases with 'of' subordinating / contrasting conjunctions sentence types * subordinate clauses prepositions - before / after adverbials of time
	Punctuation	question marks * commas in a list	commas after fronted adverbials possessive apostrophes, inc. for plural nouns inverted commas for direct speech	exclamation marks * question marks * inverted commas for speech apostrophes for possession / omission *	inverted commas for speech other speech punctuation commas to separate clauses apostrophes for contraction*	question marks * exclamation marks *	possessive apostrophe* commas after fronted adverbials * inverted commas for speech apostrophes for contraction
	Text	present perfect paragraphs to group material	present perfect tense * use of pronouns to avoid repetition paragraphs to organise around a theme subheadings *	paragraphs to group material	paragraphs to organise around a theme conjunctions for cohesion * subheadings *	paragraphs to organise around a theme conjunctions for cohesion * subheadings *	past perfect tense future tense - will paragraphs to group material headings



End Goals – Writing Roots Learning YEAR 3/4

		Spr 2		Sum 1		Sum 2	
Writing Root Text		Flotsam	The Baker by the Sea	Escape from Pompeii	Varmints	The BFG	The Tear Thief
Outcomes		Postcards Setting descriptions Non-chronological reports Informal letters	Job applications Advertisements Setting descriptions (poetry) Letters in role Group speeches	Setting descriptions Diaries Letters Thought bubbles Volcano descriptions	Diary entry Instructions Letters Descriptions Speeches	Character descriptions Wanted posters Instructions Dream scenarios Diary entry recounts New Chapters Letters	Diary entries Shared poem Persuasive posters Letters of explanation Discussion
Main outcome		Sequel	Tourist brochure	Newspaper report	Explanation	Own version narrative	Newspaper article
Audience / Form		Postcard to a friend Logbook entries to describe findings Report about types of camera Message in a bottle letter to find a scientist Mystery narrative sequel	Personal statement for job application Job advert Non-narrative poem – The Village by the Sea Book blurb Letter to the council leader Shared group speech Tourist brochure for the town	Setting description of the city Letter of advice to Livla and Triño Thought bubble of a character Description of volcano eruption Newspaper report of volcano eruption	Diary entry in role as the creature Instructions for planting a seed Motivational poster Letter to the Secret Society of Gardeners Speech to fight back against change Explanation of a life cycle	Character description of the giant Wanted poster for a giant Recipe instructions for 'Revolting Recipes' book Dream scenarios New chapter called 'The Plan' Letter to the BFG Own version 'child and giant' story	Diary entry in role as the Tear Thief Shared group / class poem Letter to the Tear Thief from the girl Posters about importance of crying Letter of advice to the girl Newspaper article about stolen tears
Purposes covered		Inform Describe Entertain	Inform Entertain Persuade	Describe Persuade Reflect Inform	Reflect Instruct Persuade Inform Explain	Recount Describe Persuade Entertain Inform	Recount Entertain Inform
Grammatical coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	sub- prefix	imperative verbs * alliteration -ly suffix similes	adverbs with -ly * modal verbs *	imperative verbs *	word classes noun / verb / adjective choices for effect compound words * -sion / -cian / -tion suffix	simile / metaphor
	Sentence	conjunctions - but, so * conjunctions of time and cause - because, as, since adverbial phrases fronted adverbials * expanded noun phrases prepositions - of, with, through, around, on	subordinating conjunctions range of sentence types * expanded noun phrases fronted adverbials modal verbs *	statements / questions * preposition phrases conjunctions - because, since, as conditionals - if / when expanded noun phrases adverbial phrases	noun phrases expanded with prepositions adverbials of time range of sentence types * conjunctions - when, before, after, as conditional sentences - if/then*	adverbs / adverbial phrases similes with 'like' or 'as' commands * conditional sentences - if / when cause and effect conjunctions - because, as, whilst	noun phrases expanded with 'of' range of sentence types * conditional sentences - if conjunctions - because / when adverbial phrases
	Punctuation	comma after fronted adverbials *	question marks * exclamation marks * commas after fronted adverbials bullet points *	question marks * plural / possessive apostrophes * inverted commas for speech	question marks * semi-colon to introduce a list *	begin to use commas after fronted adverbials * inverted commas for speech	apostrophes for possession * begin to use commas after fronted adverbials * inverted commas for speech
	Text	paragraphs to group material pronouns to avoid repetition	paragraphs to organise around a theme	present progressive * headings / headlines paragraphs for chronology	paragraphs to organise around a theme subheadings * adverbials for cohesion *	headings - recipe writing paragraphs to group material consistent use of past tense	verbs in progressive form * present perfect tense bullet points to organise * paragraphs to group material



End Goals – Writing Roots Learning YEAR 3/4

YEAR B – Year 3/4		Aut 1		Aut 2		Spr 1	
Writing Root Text	The Pied Piper of Hamelin	Our Tower	Until I Met Dudley	The Iron Man	The Selfish Giant	Jim, a Cautionary Tale	
Outcomes Fiction Non-fiction	Writing in role Information reports Adverts Formal letters	Poems Setting descriptions Diary entries Dialogue Letters of thanks	Explanatory posters Letter Short informal explanations	Character descriptions Short news bulletins Letters of advice Diary entries Menus Logbook entries	Letters First person recounts Diaries Posters Reports	Warning posters Warning announcements Letters of apology Alternative endings Performance poetry	
Main outcome	Own version myth / legend	Extended narrative	Explanation texts	Mystery narrative	Own version narrative	Narrative poem	
Audience / Form	First person reaction to seeing rats Information report about rats Advert for a rat-catcher Persuasive letter to the Mayor Own version myth	Sound poem of a walk to the park Setting descriptions Conversation between children and Tree-Grown Man Diary entry of one child Letter to the Tree-Grown Man Extended fantasy narrative	Poster to explain an invention Letter to ask Dudley for help Explanatory paragraph about how a refrigerator works Extended informal explanatory paragraph Two explanation texts – formal and informal	Short news bulletin about coming of the Iron Man Character description of The Iron Man Letter of advice to Hogarth Diary entry as Hogarth Menu for the Iron Man Astronomer's log Description of alternative character Own version mystery narrative	Letter to a friend Description of the garden Letter to the giant First person recount of a child Diary entry for giant Sorry letter from giant Missing poster for the boy Own version narrative about kindness	Warning poster about consequences of actions Tannoy announcement to warn Jim Letters of apology from Jim to Nurse Alternative ending to Jim story Performance of Jim poem Own version cautionary narrative poem	
Purposes covered	Reflect Inform Persuade	Entertain Describe Reflect Inform	Inform Reflect Explain	Describe Inform Reflect Recount Entertain	Reflect Describe Recount Inform	Inform Reflect Entertain	
Grammatical coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	word classes * adverbs with -ly * -sion / -tion suffix modal verbs *	onomatopoeia	technical vocabulary differences in formal / informal vocab plural and possessive -s	similes suffixes -er / -ing *	-ness / -ment suffix * simile / metaphor / personification -sion suffix *	rhyming words -ly adverbs
	Sentence	noun phrases with 'of' conjunctions – as, because, but, although, so sentence types * conditional sentences – if questions * adverbial phrases	prepositions – in, of expanded noun phrases range of sentence types * conjunctions – but, although, before, after, while adverbials of time order of clauses *	prepositions to explain – for, with conjunctions to explain * modal verbs * questions * cause and effect conjunctions multi-clause sentences adverbials of time relative clauses *	modal verbs * questions * expanded noun phrases adverbials of time and place multi-clause sentences conjunctions to explain and compare sentence order * prepositions – for, with	noun phrases expanded with preposition phrases conjunctions to explain – because, as, since, so contrasting conjunctions – while, despite, although range of sentence types *	range of sentence types * adverbial phrases conditional sentences – if/then order of clauses *
	Punctuation	question marks *	inverted commas for speech apostrophes for contraction * bullet points to organise *	question marks * commas to mark clauses * possessive apostrophes	inverted commas for speech question marks * commas after fronted adverbials possessive apostrophes	inverted commas for speech commas after fronted adverbials	question marks * exclamation marks * commas between clauses *
	Text	heading / subheadings to organise pronouns to avoid repetition * paragraphs to group material	present perfect simple past tense * paragraphs to group material	pronouns to avoid repetition	short sentences paragraphs to organise around a theme	adverbials to move between paragraphs * paragraphs to organise around a theme pronouns to avoid repetition	rhyming couplets present progressive verb forms * simple past tense *



End Goals – Writing Roots Learning YEAR 3/4

		Spr 2		Sum 1		Sum 2						
Writing Root Text		Odd and the Frost Giants		Frindleswyde		Cinnamon		Cloud Tea Monkeys		Cinderella of the Nile		How to Live Forever
Outcomes Fiction Non-fiction		Narrative recounts Character descriptions Setting descriptions Letters Short explanations	Letters Voting slips Dialogue Poetry Setting descriptions Persuasive speeches	Diary entries Informal letters Dialogue Adverts Limericks / other poetry	Descriptive passages Writing in role 'How to' guides Letters Discussions	Short news reports Diary entries Character descriptions Adverts	Lost posters Dialogue Character descriptions Setting descriptions Ledger entries Instructions Letters of warning					
Main outcome		Retelling	Narrative sequel	Own version fable	Non-chronological report	Own version narrative	Prequel					
Audience / Form		Character description of Odd Letter from Odd Description of a god Explanation of how a rainbow is formed Retelling from an alternative perspective	Letter to Granny Voting slip Conversation between Cora and Frindleswyde Poem about Frindleswyde Birds-eye view description Persuasive speech in role as Frindleswyde Sequel to Frindleswyde	Advert to help the family Formal letter to the family Poem about the tiger Limerick about story character Diary entry for Cinnamon Conversation between Cinnamon and tiger Own version fable	Descriptive paragraph of an illustration Thought bubble for Tashi 'How to' instructions for tasting tea Letter of thanks to monkeys Non-chronological report about tea	Short news report about a message in a bottle Diary entry for Rhodopis Description of new 'Cinderella' character Lonely hearts advert Own version traditional tale	Lost poster to warn Setting description of the Chinese garden Character description of old man Prequel to the story Instructions for 'how to live forever' Letter from the Ancient Child Prequel story					
Purposes covered		Describe Inform Explain Entertain	Inform Entertain Describe Persuade	Persuade Inform Entertain Reflect	Describe Reflect Inform	Inform Reflect Describe Persuade Entertain	Persuade Describe Inform Entertain					
Grammatical coverage (these may be taught multiple times throughout the sequence) * indicates coverage from a different year group	Word	-ous suffix	simile / personification un-, mis-, dis- prefix * synonyms / antonyms	similes	use forms of a or an imperative verbs homophones	figurative language - simile / metaphor / abstract nouns -ment / -ness suffix imperative verbs	word families - mortal, forever -ful, -less suffix modal verbs*					
	Sentence	subordinating conjunctions expanded noun phrases preposition phrases adverbs / adverbial phrases fronted adverbials relative clauses *	conjunctions to justify - because, since, as expanded noun phrases modal verbs * fronted adverbials (of place)	contrasting conjunctions cause and effect conjunctions noun phrases expanded with preposition phrases range of sentence types * expanded noun phrases multi-clause sentences	expanded noun phrases prepositions conjunctions of time / place / cause sentence types *	commands * conjunctions of time / place / cause expanded noun phrases adverbs of time / place / cause	conditional sentences - if conjunctions - because, or, as, since range of sentence types * noun phrases with 'of' or 'with' adverbs / conjunctions / prepositions of time					
	Punctuation	commas after fronted adverbials	inverted commas for speech other speech punctuation commas after fronted adverbials	inverted commas for speech other speech punctuation	inverted commas for speech sentence ending punctuation *	inverted commas for speech sentence ending punctuation *	question marks * exclamation marks * inverted commas for speech					
	Text	paragraphs to organise around a theme conjunctions for cohesion * pronouns to avoid repetition	adverbials for cohesion * paragraphs to organise around a theme pronouns to avoid repetition	present perfect tense * paragraphs to organise around a theme subheadings *	present perfect headings and sub-headings paragraphs to group material	present perfect paragraphs to group material	imperative verb forms to sequence conjunctions, adverbs, prepositions for cohesion *					